

Appropriate Crosswalk Use

In an effort to comply with the needs of the Safe Kid Zone Campaign we are asking each elementary school to conduct a lesson on "Appropriate Crosswalk Use" for all students. Feel free to incorporate this lesson in your PBIS Behavior Matrix if you would like. We know that you are all capable of creating a lesson on your own, but a sample lesson is listed below to use if you would like.

Goal/Objective: To educate and model appropriate crosswalk use for students and pedestrians.

Instructor: Classroom Teacher, SRO, Principal and/or older students

Timeline: 2nd week in September

Location: Inside using a handmade crosswalk or outside in an actual crosswalk with traffic guards placed in the street on both sides of the crosswalks.

1. Explain the following goal to the students: We want all students and pedestrians using the crosswalks appropriately so that all people can cross the street safely.
2. Ask students what they know about appropriate street crossing. Conversation may include rules, safety implications, and consequences for non-compliance.
3. Have an adult demonstrate inappropriate crosswalk use (if outside, make sure traffic is monitored appropriately). Ask the students what was done incorrectly.
4. Have students demonstrate appropriate crosswalk use (if outside, make sure traffic is monitored appropriately). Ask the students what was done correctly.
 - a. Stop at crosswalk and look both ways
 - b. Stay within the lines of the crosswalk
 - c. Maintain control of self and belongings
 - d. Keep your distance from the person in front of you
 - e. Move quickly from one end of the crosswalk to the other
 - f. Continue to use the sidewalk once you have safely crossed
 - g. Stay alert
5. Have students write a paragraph or draw a picture showing appropriate crosswalk use.
6. Encourage students to discuss this lesson with their parents and/or siblings. A letter highlighting mid-block crossing dangers has or will be sent home.
7. Monitor and acknowledge appropriate crosswalk use in the future.