



FOND DU LAC SCHOOL DISTRICT

Fond du Lac School District

2020-21 School Year Guide



Fond du Lac School District | www.fonddulac.k12.wi.us

REV. 9/10/20

Welcome!

Letter from Sharon Simon, Interim Superintendent

Dear Fond du Lac School District Families and Staff,

Welcome back to the 2020-2021 school year. This year will be different than any other in recent history. We understand that these are difficult times for families and our community. District staff will be ready to provide your child with a high-quality education whether that is in-person or remote. Our top priority is the safety of our students and staff.

This document provides an outline of the Fond du Lac School District's plan to open the 2020-2021 school year. It is important to remember that the District will need to be flexible in order to respond to COVID-19 in our community.

This Planning Guide was created using input from our parents, staff and students along with public health information available at this time. The plan may need to be changed as we receive new guidance from the State and Fond du Lac County Health Departments, our local medical advisory board, Department of Public Instruction, Wisconsin Intercollegiate Athletic Association (WIAA), Centers for Disease Control, and American Academy of Pediatrics.

Fond du Lac School District parents will have two Instructional Platform choices for the 2020-21 school year which include an In-Person Instructional Platform and a Remote Learning Instructional Platform. The description for each platform is found later in this guide. During online registration, parents will select an Instructional Platform for each of their children.

Please take the time to review the information in this Planning Guide to help you make the Instructional Platform choice that is best for your children. We recognize that these are difficult decisions to make regarding your child's education and we are here to support you. Thank you for your patience, understanding and collaboration during these unprecedented times.

Sincerely,

Sharon Simon
Interim Superintendent



Our Commitments

SAFETY

The health and safety of students and staff is a top priority. Plans will reflect guidance from the CDC, State and Fond du Lac County Health Departments.

WELL-BEING

FDLSD is committed to supporting the social and emotional health of our students and staff.

EQUITY

We will ensure that all students have appropriate support needed to access and experience high levels of learning and achievement.

FLEXIBILITY

Plans will allow a fluid response, ensuring that we keep in mind staff, student and parent capacity, as well as financial resources of the District.

INSTRUCTION

Instructional platforms will include In-Person Models and Remote Learning for PK-12 and will be compatible with District policies and state requirements related to curriculum, instruction, assessment and grading. Each platform will comply with the District's policies and handbooks, including but not limited to attendance policies.

Glossary of Terms

Instructional Terms

Blended Learning

Mix of in-person and remote learning that reduces student capacity within the building. Students are in school two days per week and working remotely three days per week.

Cohort

This practice involves grouping students together to lower the number of people they come into contact with in order to help lower the risk of COVID-19 exposure.

Instructional Platform

An integrated set of interactive services that provides the teachers, learners, parents and others involved in education with information, tools and resources to support and enhance educational delivery and management.

Remote Learning

Remote Learning provides students who are not in the same physical location as their teacher access to learning materials through electronic or other means.

Required Remote Learning

Required Remote Learning occurs when students and/or teachers are forced to learn and teach through electronic or other means.

Asynchronous Learning

Asynchronous learning is a general term used to describe forms of education, instruction, and learning that do not occur in the same place or at the same time.

Synchronous Learning

Synchronous learning refers to a learning event in which a group of students are engaging in learning at the same time.

Health Terms

Contact Tracing

Contact tracing is used by health departments to prevent the spread of infectious disease. In general, contact tracing involves identifying people who have an infectious disease (cases) and their contacts (people who may have been exposed) and working with them to interrupt disease transmission. For COVID-19, this includes asking cases to isolate and contacts to quarantine at home voluntarily.

COVID-19 Health Self-Screener

A self-screener is a tool to determine if you are experiencing COVID-19 symptoms.

Face Coverings

A cloth, paper or disposable face covering that covers the nose and mouth.

Face Shield

A clear plastic shield that covers the forehead, extends below the chin and wraps around the sides of the face.

Mitigate

Measures used to lessen and slow the spread of infectious diseases, this includes personal protective measures like wearing a face covering, hand hygiene, staying home when sick and social distancing.

Personal Protective Equipment (PPE)

Protective items, such as face coverings, gloves, face shields, and other equipment, that help prevent the wearer from exposure to infection or illness.

Glossary of Terms (continued)

Social Emotional Terms

Positive Behavior Intervention and Supports (PBIS)

The Fond du Lac School District uses the PBIS framework to teach and reinforce expectations. We will use PBIS in all platforms and models of instruction.

Professional Learning Community (PLC)

A professional learning community, or PLC, is an ongoing process in which educators work collaboratively to improve teaching and learning to achieve better results for the students we serve.

Restorative Practices

Restorative practices promote inclusiveness, relationship-building and problem-solving, through such restorative methods as circles for teaching and conflict resolution to conferences that bring victims, offenders and their supporters together to address wrongdoing.

Second Step

Second Step is a program rooted in social emotional learning (SEL) that helps transform schools into supportive, successful learning environments uniquely equipped to encourage children to thrive.

Social and Emotional Learning (SEL)

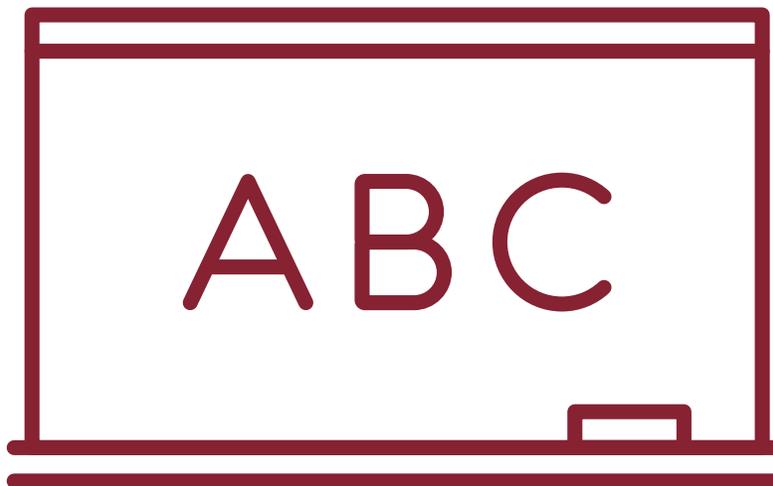
Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Universal Design for Learning (UDL)

Universal design for learning (UDL) is a framework to improve and optimize learning for all people based on scientific insights into how humans learn.

Zones of Regulation

A framework for teaching self-regulation and emotional control. We teach the Zones of Regulation so students can work to keep themselves in the optimal zone for learning.



Instructional Platform: In-Person

The Fond du Lac School District will open all 14 school buildings in September for in-person instruction, while also taking prudent steps to keep our students, staff and community safe, and adhering to all applicable public health orders.

We will have three In-Person Classroom Learning Models. Movement between FDLSD Models is fluid and will be determined in consultation with the Fond du Lac County Health Department. We ask that all staff, students and visitors practice the protocols outlined in each model.

Instructional Platform: In-Person Classroom Learning Fond du Lac School District Models

Movement between FDLSD Models is fluid and determined in consultation with the Fond du Lac County Health Department

			
TRADITIONAL	MODEL: TRADITIONAL MODIFIED	MODEL: BLENDED LEARNING	MODEL: REQUIRED REMOTE
Schools return to regular operations.	All students who select in-person learning attend 5 days a week with safety precautions.	Mix of in-person and remote learning, reduce student capacity. In school at least 2 days a week.	A classroom, a building or all schools provide remote learning when in this model.

Instructional Platform: In-Person

The following modifications to in-person learning applies to both the Traditional Modified and Blended Learning models.

ARRIVAL

- Arrival and dismissal procedures will be set at each school. More information on updated procedures will be sent by your school principal prior to the start of the school year.
- All students, staff and visitors, including substitute teachers, will be required to complete our District's COVID-19 Health Self-Screener PRIOR to boarding a bus and/or arriving at our schools or offices (see the screener on page 11).
- Face coverings will be mandatory for all staff, visitors and students.
- Face covering accommodations will be made for students when physical, medical, or developmental needs exist.
- Face coverings may be removed if classes move outside. Face covering breaks may occur if students and staff are able to maintain 6 feet of social distance at all times.

CLASSROOMS

- Classroom seating will be configured with maximum allowable space between students.
- Elementary and middle school schedules will be developed in a way that will limit student movement throughout the day.
- Staff will modify instructional plans to reduce student contact, sharing of materials or equipment, and maintaining appropriate social distancing to the greatest extent possible.

HALLWAYS

- Limits will be placed on the number of students allowed in a hallway at one time.
- Restroom procedures will be established at each school to limit the number of students transitioning in the hallway and in restrooms at one time.
- The assignment and use of lockers will be limited and spaced apart. Accommodations will be made at individual schools so that students can bring materials from class to class.

ART, MUSIC, PHYSICAL EDUCATION AND MIDDLE SCHOOL ELECTIVES

- Electives will be offered. Available classes will be delivered in-person or virtually. Our goal is to minimize the amount of travel and contact between schools.
- Face coverings will be modified during instrumental music classes for students playing their instruments.
- Face coverings may be removed if classes move outside and if students and staff are able to maintain 6 feet of social distance at all times.



Instructional Platform: In-Person

Modifications to the Traditional Modified and Blended Learning models (continued)

DRINKING WATER

- The use of reusable water bottles will be encouraged.
- Social distancing markings will be placed around bottle filling stations.
- Bottle filling stations will be cleaned throughout the day.

FOOD SERVICE

- Students will have the opportunity to access food service and meals on all school days.
- Meal service times and eating arrangements will be based on the number of students needing service in each school building and in alignment with the instructional model at the District.
- Meal service protocols will emphasize full-service meal preparation (i.e. no self-service food bars), additional sanitation and cleaning, touchless payment systems, minimized cash payments, social-distanced food service lines, and additional food service plexiglass shield barriers during service.
- Students will be allowed to remove face coverings when eating or drinking.
- Locations and spacing of students will be arranged to stay under the recommended capacity threshold, based on the current county phase.
- Each school principal will determine whether students will eat lunch in their classroom, cafeteria or an alternate location.

OUTDOOR RECESS

- Face coverings are not required outside if 6 feet of distance is maintained at all times.
- Recesses will be staggered by grade levels.
- Limits will be placed on the number of students on equipment at one time.
- No more than 50 students may congregate in one section of a play area at a time.
- Students will wash their hands or sanitize before and after using playground equipment.

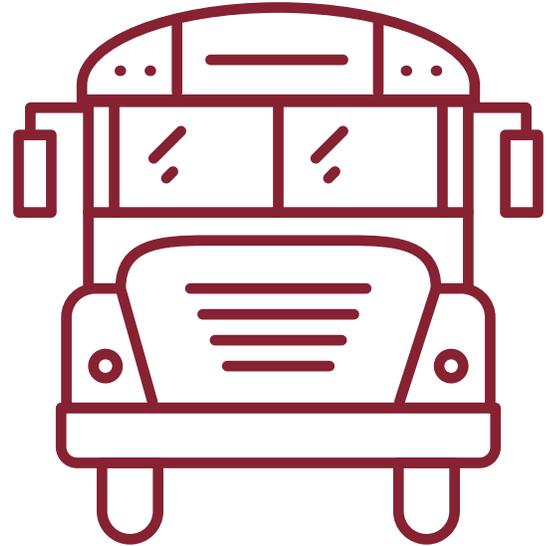
OTHER ACTIVITIES

- The Fond du Lac School District will rely on and implement guidance from WIAA and/or Fox Valley Association to safely hold athletic practices, competitions and events.
- Field trips, assemblies, and other large in-person gatherings are suspended until they are determined to be safe in consultation with the Fond du Lac County Health Department.
- Open Houses and back-to-school events will be facilitated virtually instead of in-person.
- The Fond du Lac School District will minimize the use of facilities by outside groups.

Modifications to the Traditional Modified and Blended Learning models (continued)

TRANSPORTATION

- Routes will be created to achieve 50 students or fewer per bus.
- Students will sit two per seat with assigned seating.
- Students from the same household may sit together.
- Parents should complete the Fond du Lac School District COVID-19 Health Self-Screener before their children board the bus and keep them home if they have any symptoms.
- All students and adults will be required to wear a face covering while riding the bus. Should anyone not have a face covering, they will be provided with a single use mask upon entering the bus.
- Busses will be disinfected daily with special attention to route frequency and high touch surfaces such as handrails and seat tops.
- Specialized transportation will be reviewed and arrangements will be made based upon Individual Education Plan accommodations.
- The District will be encouraging self-transportation by families to increase the accuracy of routes and minimize COVID-19 exposure risk.
- Drop Off & Pick Up Zones may need to be modified in order to accommodate any adjustments in the transportation program.



VISITORS

- Limits will be placed on nonessential visitors, volunteers and activities with external groups.
- Essential visitors, including substitute teachers, will be required to complete the Fond du Lac School District COVID-19 Health Self Screener, which will include a temperature check. Those with symptoms are not permitted to enter the building.
- Essential visitors that are permitted inside must wear a face covering while in the building, maintain physical distance, and restrict their visit to the location designated by the school. They are also reminded to frequently perform hand hygiene.

Modifications to the Traditional Modified and Blended Learning models (continued)

DAILY/DEEP CLEANING

- Increased daily cleaning protocols will be established at all facilities with an emphasis on repeated cleaning of high touch/high traffic areas.
- High touch surfaces will be cleaned throughout the day and nightly (i.e. desk/table tops, chairs, counters, sinks, dispensers, door handles, light switches, handrails, etc.).
- Classrooms will have disinfecting supplies (i.e. disinfectant sprays, towels, etc.) readily available for staff to use throughout the day as needed.
- Classroom surfaces will be disinfected when transitions occur and nightly.
- Objects and equipment, if shared, will be cleaned and sanitized before and after use.
- Restrooms will be disinfected throughout the day and nightly.
- Any area used by a person with symptoms will be closed until proper cleaning and disinfecting can occur.
- Hand sanitizer stations will be available in rooms without sinks.



COVID-19 Health Self-Screener

- All Fond du Lac School District staff and students must complete the self-screening questions below each morning prior to boarding a bus and/or reporting to school.
- People with COVID-19 have a wide range of reported symptoms, ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.
- Have you experienced ANY of the currently known symptoms of COVID-19 below in the past 24 hours?

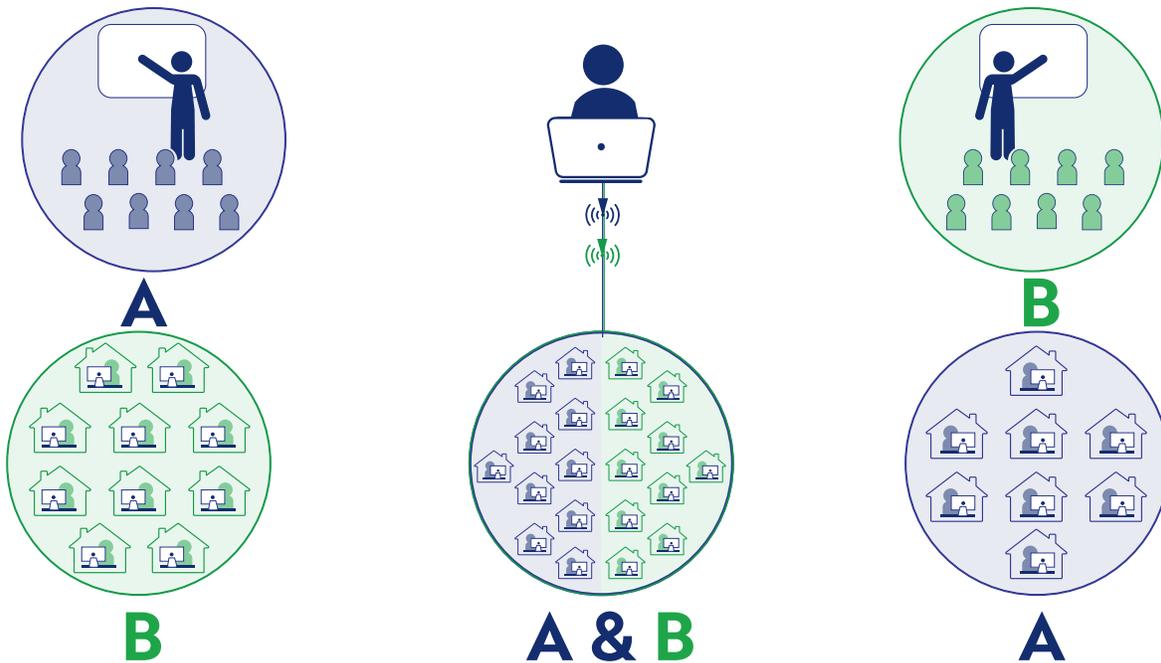
SYMPTOM	ANSWER YES OR NO
Fever (Temperature greater than 100.0 degrees F)	
Cough	
Shortness of breath or difficulty breathing	
Chills	
Fatigue	
Muscle or body aches	
Headache	
Sore throat	
New loss of taste or smell	
New onset of congestion or runny nose	
Nausea	
Vomiting	
Diarrhea	
In the past 14 days, have you been told you may have or been tested for COVID-19?	
Outside of the school environment, in the past 14 days have you been in close contact* with someone diagnosed with COVID-19?	

*Close contact is defined as being within 6 feet of an active COVID-19 case for greater than 15 minutes; close contact can occur while caring for, living with, visiting, or sharing a healthcare waiting area or room with a COVID-19 case or having direct contact with infectious secretions of a COVID-19 case (e.g., being coughed on).

If you answer "Yes" to any of these questions, please stay home and contact your healthcare provider. You may also contact the Fond du Lac County Health Department for possible COVID-19 testing at 1-844-225-0147.

Instructional Platform: In-Person

Model - Blended Learning



Graphic adapted from: *Education Forward Reopening Wisconsin Schools*, published by the Wis. Department of Public Instruction, June 29, 2020.

MONDAY/TUESDAY	WEDNESDAY	THURSDAY/FRIDAY
<p>Cohort A: In-person learning with the teacher</p> <p>Cohort B: Teacher planned remote learning</p>	<p>Both cohorts learn remotely based on teacher planning. Options include independent work, individualized work with teacher, small group work, and intervention and extension activities.</p> <p>Staff will report for professional development, planning, and collaboration meetings.</p>	<p>Cohort B: In-person learning with the teacher</p> <p>Cohort A: Teacher planned remote learning</p>

In the Blended Learning Model, students attend class in-person with a teacher two days per week and learn independently three days per week. Schedules are staggered with students moving in shifts between in-person learning and independent remote learning using a cohort-based model. Students complete the majority of coursework independently at home or outside of school, but attend school for required face-to-face learning sessions with a teacher.

Instructional Platform: In-Person

Model - Blended Learning (continued)

Wednesdays are reserved for deep cleaning at the school and remote connectivity with the teacher or other staff members as needed (independent or small group work, individualized work with teacher, and intervention and extension activities) or professional development for teachers.

- Students will attend school in smaller groups in person two days a week. When not in the classroom, student learning will continue at home through asynchronous (recorded) or synchronous (live session) means.
- Participation and engagement are daily expectations on remote learning days.
- On remote learning days, students may be working with classroom teachers, specialists or other students. Independent work will be relevant and may be assigned to be completed outside of school on remote days (not necessarily always requiring technology).
- Fond du Lac School District teachers will lead and plan these activities. Your child will continue to work with their classroom teachers.
- Students are able to complete coursework at a time that works best for their schedule. Any live sessions will be scheduled at a mutually agreed upon time between the student/family and instructor.
- All classes will follow the Fond du Lac curriculum, using a balance of textbooks, instruction, guidance and digital resources.
- Students who access English Language Learning (ELL) support will continue to work with ELL teachers and staff in-person or virtually and either individually or in small group instruction.
- Daily and weekly social and emotional learning lessons will be embedded in the curriculum to support the unique needs students are facing during this pandemic.
- Our goal is to provide specific feedback and guidance for all students to find academic success. Fond du Lac standards based feedback and grading practices will continue. It's important to note that a distinction exists between feedback and grades. Students rely on the instructor to provide written or verbal feedback that guides them to success. This feedback should occur within a short window. Grades should be a documentation of student achievement toward the standard and will be fluid. The District will allow for pass/fail options situationally as needed.
- Electives will be offered. Available classes will be delivered in-person or virtually.
- Information and tutorials for remote learning platforms will be made available.

Instructional Platform: In-Person

Model - Blended Learning (continued)

SAMPLE ELEMENTARY BLENDED SCHEDULE

Please note that individual school and grade level schedules will not necessarily follow this exact order.

TWO DAYS (IN-PERSON)

15 min	Breakfast in Classroom
45 min	Community Circle/Morning Meeting Shared Reading Language Work
60 min	Reading*/Writing Workshop Rotation
20-30 min	Independent Reading/Writing* Activities
15 min	Morning Recess/Break
60 min	Math Workshop
45 min	Science/Social Studies Rotation
30 min	Recess
30 min	Lunch in Classroom
15 min	Afternoon Recess/Daily Mile/Break
45 min	Encore Rotation
15-25 min	Interactive Read Aloud (K-2) 15 min Interactive Read Aloud (3-5) 25 min
15 min	Homeroom

THREE DAYS (ASYNCHRONOUS REMOTE LEARNING)*

45 min	Community Circle/Morning Meeting Shared Reading Language Work
60 min	Reading/Writing Workshop Rotation
60 min	Math Workshop
45 min	Encore Rotation
45 min	Science/Social Studies Rotation
30 min	Possible Rotating Scheduled Face to Face or Small Groups with Instructor (Synchronous)

*Minutes listed are the maximum and may be broken down in some subjects.

Instructional Platform: In-Person

Model - Blended Learning (continued)

SAMPLE MIDDLE SCHOOL BLENDED SCHEDULE

Please note that individual school and grade level schedules will not necessarily follow this exact order.

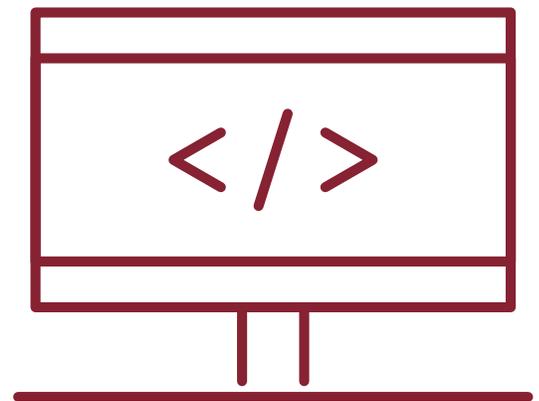
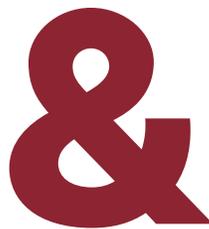
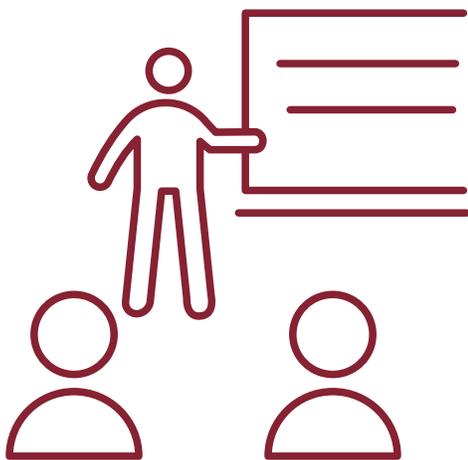
TWO DAYS (IN-PERSON)

85 min	Literacy Block
85 min	Math Block
30 min	Lunch
30 min	Homeroom/Connection Time
45 min	Encore Rotation
45 min	Encore Rotation
85 min	Science/Social Studies Rotation

THREE DAYS (ASYNCHRONOUS REMOTE LEARNING)*

60 min	Reading/Writing Workshop Rotation
20-25 min	Reading/Writing Activities
60-80 min	Math Workshop
45 min	Encore Rotation
45 min	Encore Rotation
60-80 min	Science/Social Studies Rotation by semester
30 min	Possible Rotating Scheduled Face to Face or Small Groups with Instructor (Synchronous)

*Minutes listed are the maximum and may be broken down in some subjects.



Model - Blended Learning (continued)

SAMPLE HIGH SCHOOL A/B BLENDED SCHEDULE BY HOUR

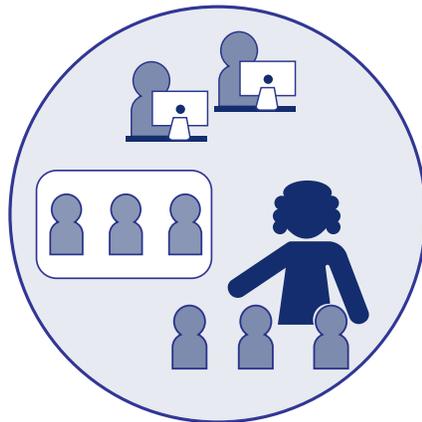
0	7:00 - 7:50am
1	7:55 - 8:45am
2	8:50 - 9:40am
3	9:45 - 10:35am
4	Class 10:40 - 11:10am or Lunch/Homeroom 10:40 - 11:10am
5	Class 11:40am - 12:10pm or Lunch/Homeroom 11:40am - 12:10pm
6	Class 12:40 - 1:20pm or Lunch/Homeroom 12:40 - 1:20pm
7	1:45 - 2:35pm
8	2:40 - 3:30pm

High school remote schedules will be based on student course selections and will be a combination of relevant and engaging asynchronous and synchronous learning tasks.



Instructional Platform: In-Person

Model - Required Remote



Teacher-guided
practice or projects



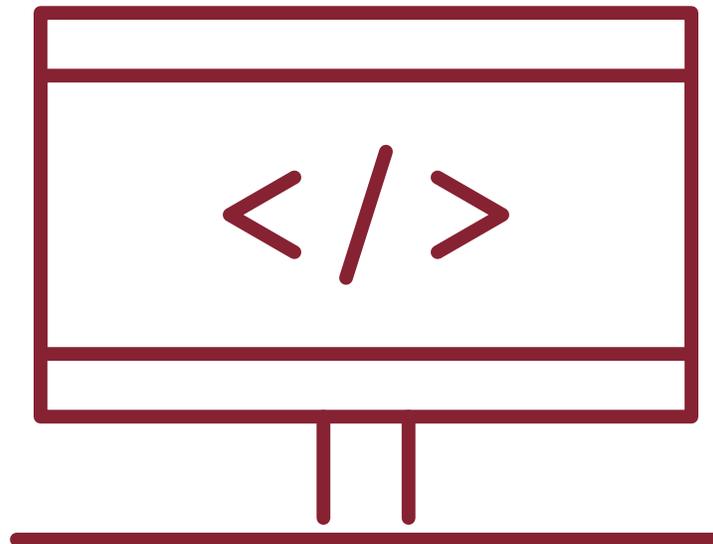
Independent coursework,
content & lectures

Graphic adapted from: *Education Forward Reopening Wisconsin Schools*, published by the Wis. Department of Public Instruction, June 29, 2020.

- Teacher-guided practice or projects are delivered via virtual tools in the event schools temporarily close down.
- May be required for individuals, classrooms or entire buildings.
- Students will remain in their assigned classrooms.
- Dates will be set for supply pickup so that students can receive any technology, textbooks and other supplies necessary to engage in remote learning.
- Attendance and participation are a daily expectation when in Remote Learning.
- May be used for short or long term needs as determined by positive COVID-19 cases.
- Monday-Friday: Remote learning for students.
- Electives will be offered.
- Students use personal, or district provided, device or internet services.
- Needs for additional resources identified through the registration process.
- Individualized or small group work with teachers may occur online.
- Teachers will have a daily video presence. This may be a recorded (asynchronous) or live session (synchronous).

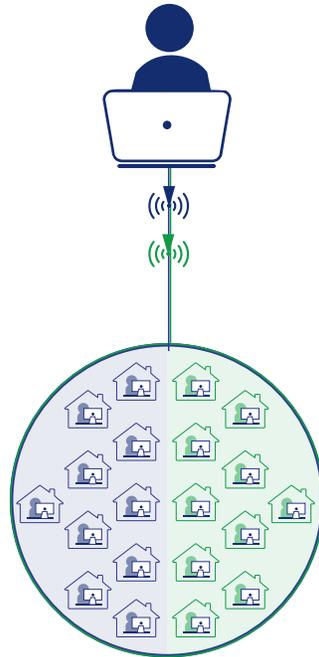
Model - Required Remote (continued)

- Students are able to complete coursework at a time that works best for their schedule. Any live sessions will be scheduled at a mutually agreed upon time between the student/family and instructor.
- Instructional standards will be met using a balance of textbooks, instruction, guidance and digital resources. Remote Learning may or may not include the exact same lessons as the In-Person Classroom Learning, depending on the grade level.
- Students who access English Language Learning (ELL) support will continue to work with ELL teachers and staff virtually, either individually or in small group instruction.
- Daily and weekly social and emotional learning lessons will be embedded in the curriculum to support the unique needs students are facing during this pandemic.
- Our goal is to provide specific feedback and guidance for all students to find academic success. Fond du Lac standards based feedback and grading practices will continue. It's important to note that a distinction exists between feedback and grades. Students rely on the instructor to provide written or verbal feedback that guides them to success. This feedback should occur within a short window. Grades should be a documentation of student achievement toward the standard and will be fluid. The District will allow for pass/fail options situationally as needed.
- We recommend that parents maintain contact with teachers, asking questions as necessary and responding to communication on a consistent basis.
- Information and tutorials for remote learning platforms will be made available.



Instructional Platform: Remote Learning

Remote Learning



Graphic adapted from: *Education Forward Reopening Wisconsin Schools*, published by the Wis. Department of Public Instruction, June 29, 2020.

- Dates will be set for supply pickup so that students can receive any technology, textbooks and other supplies necessary to engage in remote learning.
- Remote Learning is available for any Fond du Lac School District student. The District's Remote Learning Platform intends to meet and comply with all of the statutory instructional hour requirements as well as requirements for students to advance to the next grade or to graduate.
- Registration for Remote Learning will be by semester/trimester. Parents can re-evaluate and switch platforms at those times.
 - Elementary-Trimester 2 on November 24, 2020, or Trimester 3 on March 8, 2021
 - Middle and High School-Semester 2 on January 26, 2021
- Attendance and participation are a daily expectation when electing Remote Learning.
- Students will be assigned to remote classrooms with students in their grade level from schools across the District.
- Fond du Lac School District teachers will lead and plan these classes, but your child's teacher may not be from their home school.
- Teachers will have a daily video presence. This may be a recorded (asynchronous) or live session (synchronous).

Instructional Platform: Remote Learning

Remote Learning (continued)

- Students are able to complete coursework at a time that works best for their schedule. Any live sessions will be scheduled at a mutually agreed upon time between the student/family and instructor.
- Instructional standards will be met using a balance of textbooks, instruction, guidance and digital resources. Remote Learning may or may not include the exact same lessons as the In-Person Classroom Learning, depending on the grade level.
- Students who access English Language Learning (ELL) support will continue to work with ELL teachers and staff virtually, either individually or in small group instruction.
- Daily and weekly social and emotional learning lessons will be embedded in the curriculum to support the unique needs students are facing during this pandemic.
- Our goal is to provide specific feedback and guidance for all students to find academic success. Fond du Lac standards based feedback and grading practices will continue. It's important to note that a distinction exists between feedback and grades. Students rely on the instructor to provide written or verbal feedback that guides them to success. This feedback should occur within a short window. Grades should be a documentation of student achievement toward the standard and will be fluid. The District will allow for pass/fail options situationally as needed.
- We recommend that parents maintain contact with teachers, asking questions as necessary and responding to communication on a consistent basis.
- Information and tutorials for remote learning platforms will be made available.

4K-5K

- Students, on average, can expect to spend about two to four hours per day on course work. This time estimate will include a combination of technology and hands-on learning activities. Kindergarten instruction and learning time slowly increases when developmentally appropriate.

TECHNOLOGY

- Device distribution will occur in August for any K-8 students who do not currently have a personal device to use during the school day. Additional details regarding specific locations/dates/times will be shared at a later date.
- High school students are assigned a Chromebook on a 1:1 basis.
- Parents/guardians/students experiencing problems with Fond du Lac School District technology should contact their teacher. If teachers are unable to solve the issue, parents/guardians/students are able to come to the District office Monday-Friday from 10am-2pm.
- We will work with families who indicate during online registration that they need help getting internet access.

Instructional Platform: Remote Learning

Remote Learning (continued)

SAMPLE ELEMENTARY (GRADE 1-5) REMOTE SCHEDULE

Asynchronous format with scheduled times for small group/individual meetings with the instructor.

45 min	Morning Meeting/Circle <ul style="list-style-type: none">• 15 minutes Shared Reading (K-2)• 15 minutes Language/Word Work
15-25 min	Interactive Read Aloud
60 min	Reading/Writing Workshop Rotation* <ul style="list-style-type: none">• 15 minutes Reading or Writing Lesson• 45 minutes of Reading and/or Writing Practice
60 min	Math Block <ul style="list-style-type: none">• 15-20 minutes Bridges Mini Lesson• 15-20 minutes Practice• 20 minutes Number Corner Work
60 min	Encore Rotation (Schedule to be determined.)
45 min	Science/Social Studies Rotation

SAMPLE MIDDLE SCHOOL REMOTE SCHEDULE

Asynchronous format with scheduled times for synchronous small group/individual meeting with instructor.

60 min	Reading/Writing Workshop Rotation
20-25 min	Reading/Writing Activities
60-80 min	Math Workshop
45 min	Encore Rotation
45 min	Encore Rotation
60-80 min	Science/Social Studies Rotation
30 min	Possible Rotating Scheduled Face to Face or Small Groups with Instructor (Synchronous)

**Minutes listed are the maximum and may be broken down in some subjects.*

HIGH SCHOOL REMOTE SCHEDULE

Our high school students' schedules will be based on their course selections. We will make every effort to honor those choices, but in some cases, students will be assigned a grade appropriate placement based on the subject area. More information will be provided by the high school as schedules come together.

Special Education and 504's

INDIVIDUAL EDUCATION PLANS (IEPS)/504 PLANS/EVALUATIONS

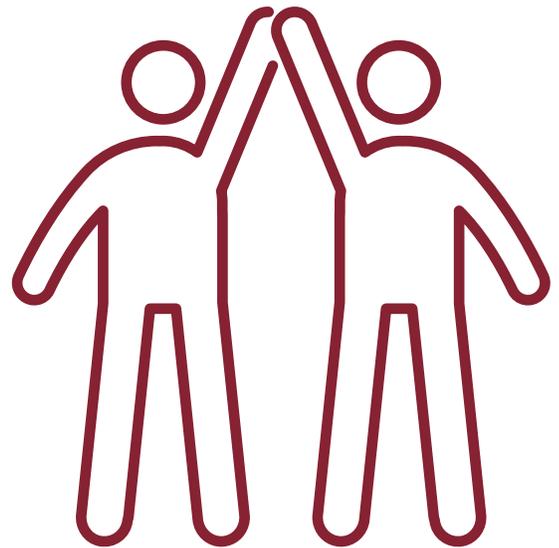
- All IEPs and 504 Plan meetings will be held virtually unless a parent/guardian asks for an in-person meeting in which accommodations will be made so that one member will be in-person with the parent, while other members are projected on a screen virtually.
- Evaluations will be completed within timelines unless a student is unavailable for testing.
- IEPs will be reviewed by case managers as students return to school. IEPs will be held as needed to revise current levels and special education services and accommodations.

INSTRUCTION

- Students with special education or accommodations will have access to the General Education Curriculum as is documented in their IEPs. Individualized Special Education supports and accommodations will be provided above and beyond this. Goal monitoring and instruction will be revised on an ongoing basis.

INSTRUCTIONAL PLATFORMS AND A CHANGE IN CHOICE

- All parents/guardians have a choice of Remote or In-Person learning. Parents/guardians can re-evaluate and switch their Instructional Platform choice at trimester (grades 4K-5) and semester (grades 6-12).
- Parents who choose remote learning for their child can ask to reconvene their child's IEP and come back to in-person earlier if the IEP team deems it is in the best interest of the student.



STUDENTS WHO ACCESS OCCUPATIONAL, PHYSICAL, AND SPEECH & LANGUAGE THERAPIES

- Most therapies will be given in a teletherapy format. We will be using Presence Learning for our platform which is FERPA/HIPAA compliant.
- Although we are providing therapy through the teletherapy platform, the therapy is delivered by Fond du Lac School District therapists.
- A student may receive therapy via teletherapy within their classroom with the support of their teacher or an instructional assistant.

EARLY CHILDHOOD SPECIAL EDUCATION

- When the In-Person Blended model is active for school-based sites, no students will be allowed in buildings during the Wednesday deep clean. Students who access services within a community based day care or site may have services provided on Wednesdays. Decisions will be made on a case-by-case basis.
- To limit exposure, caseloads may be revised so that staff will be teaching or servicing at one or two sites.

Special Education and 504's (continued)

SPECIAL EDUCATION TRANSPORTATION

- The District will continue to run special education routes. We encourage families to transport their children when possible.
- Refer to the Transportation section on page 9 for more information.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

- There will be specialized face coverings and protective equipment for staff who work physically close to students.
- Students will be required to wear face coverings and accommodations will be made for students and staff when physical, medical or developmental needs exist.
- In order to ensure the proper ability to communicate and receive services, adapted face coverings, assistive technology, and other supports will be provided as determined necessary by the IEP team.

STUDENTS WITH CHRONIC MEDICAL CONDITIONS

- We know some students have a temperature that runs high or have symptoms similar to COVID-19 on a regular basis. Please ask your medical provider to share a letter regarding this so that your child is not sent home for these typical body reactions.
- Students with chronic medical conditions may fluctuate from in-school to remote learning as their physician and school team see fit.

PARTNERSHIP WITH THE ARC OF FOND DU LAC

- Students with Intellectual/Developmental Disabilities, outside of the school day may want to access our partnership with The Arc.
- The Arc of Fond du Lac will provide flexible, daytime youth services Monday to Friday, as well as additional youth programming, including mini-camps, healthy lifestyles, and Special Olympics activities. Services will be offered from 8am to 5pm at The Arc Fond du Lac's 500 North Park Avenue location which features an inclusive and accessible outdoor playground space. Staff will provide support for goals established in Individualized Education Program (IEP) and any virtual learning that may be in place. Transportation services will be offered by The Arc Fond du Lac to and/or from school or home.
- Additional information regarding The Arc Fond du Lac's youth services will be available as Fond du Lac School District plans are finalized. To learn more or register, please contact The Arc Fond du Lac at info@arcfdl.org or 920-923-3810.

TRANSITION PROGRAMS AND GOALS

- Transition programs and goals will be met either in school or in a virtual setting. Students will not be accessing community outings until it is deemed safe by staff, community locations, and the Director of Pupil Services in guidance with the Community Services Coordinator.

Social & Emotional Health

WELCOME BACK

- Focus on social and emotional health during the first weeks of school for students and staff with emphasis on safety, community building, support, inclusion and optimism.

CLIMATE AND CULTURE

- Introduce students to the new school experience and establish new academic and school routines in order to create a safe, inclusive and responsive environment for learning.

UNIVERSAL INSTRUCTION

- School Counselors will continue to use the School Counseling Curriculum, including components of Second Step and Academic and Career Planning.
- Staff will also use Social and Emotional Learning (SEL) strategies of Zones of Regulation, Restorative Practices, and Universal Design for Learning.

RESOURCES

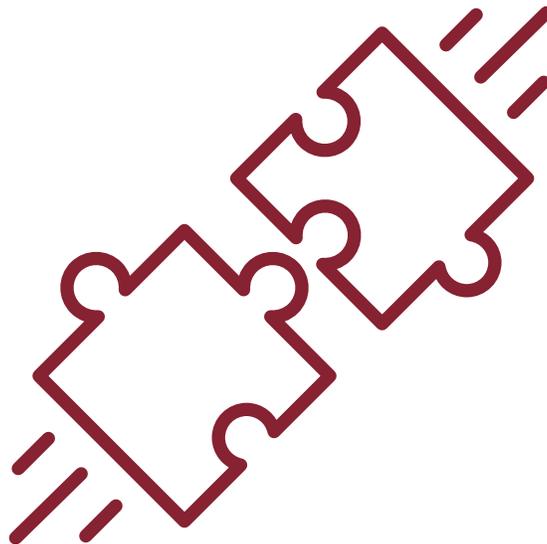
- Students will access a variety of resources and services, including universal instruction through focused interventions and accommodations.
- Individualized services will also be made available virtually.

COMMUNICATION

- Ongoing and systematic communication about social and emotional health will be shared with staff and families.

MOVING BETWEEN MODELS

- Needs will likely change if/as instructional models change in response to school or community conditions.
- At these points, additional SEL resources and strategies will be implemented for students and staff.



Online Registration

Students must register for school each year.

Registration for the 2020-21 School Year will be online from August 4-7, 2020.

Learn more at www.fonddulac.k12.wi.us

ONLINE REGISTRATION



Complete by End of Day August 7, 2020

Parents/guardians must log into the Fond du Lac School District Skyward Family Access portal to complete online registration. This year's online registration is vital as families will be selecting the In-Person or Remote Learning Platform for each one of their children for the 2020-21 school year. **Please complete online registration by the end of the day on Friday, August 7, 2020, so that the Fond du Lac School District is able to provide the proper scheduling and staffing for both Instructional Platforms.**

- Login to Skyward using your portal log-in information. If you do not have a portal account, please email family@fonddulac.k12.wi.us.
- You will see a link for each one of your children. Please complete all questions during the registration process.
- Families who choose Remote Learning are agreeing to the terms and conditions of the Return to School In-Person Classroom Learning Opt Out Acknowledgement.
- For questions relating to online registration or enrolling new students, please visit the Registration Information page on our website by clicking here.

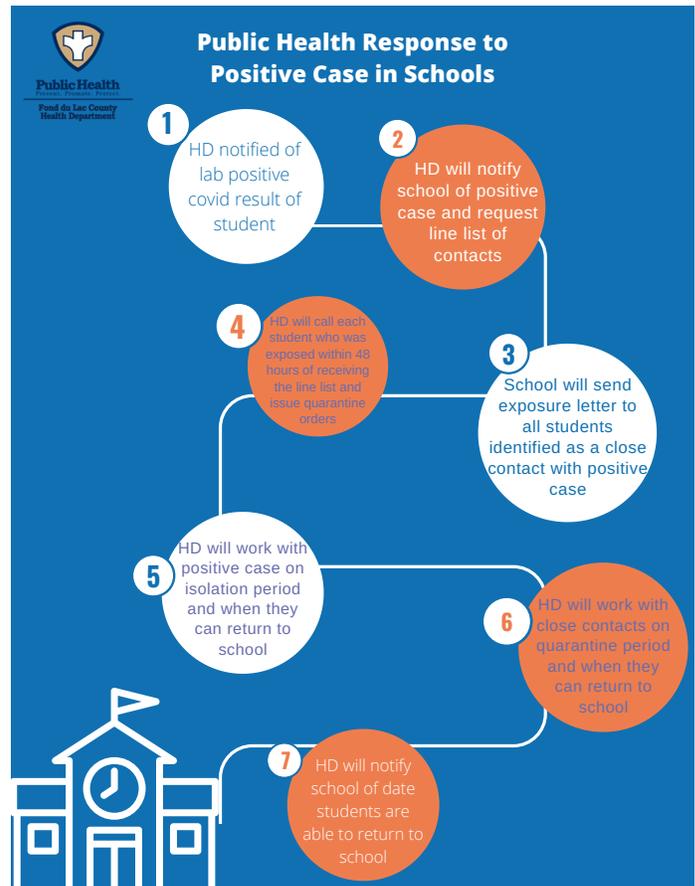
When Someone is Sick

- Any individual who shows any signs or symptoms of illness should stay home.
- Students will not be penalized for missing school and are encouraged to stay home when they are not feeling well.
- School nurses or other attendance staff will ask about specific symptoms when absences are reported.
- Individuals should not return to school unless they are fever free for 24 hours without fever-reducing medication.
- Students, employees and visitors with any of the following symptoms of COVID-19 must remain home:
 - Fever or chills (Fond du Lac School District protocol follows 100.0 degrees F)
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - Sore throat
 - New loss of taste or smell
 - New onset of congestion or runny nose
 - Nausea, Vomiting or Diarrhea
- Any student or employee who begins to exhibit a high fever associated with COVID-19 like symptoms must report to the school nurse/health office.
- Isolated waiting rooms will be identified in all facilities for individuals demonstrating COVID-19 symptoms until they can be picked up from school.

Cases of COVID-19

If someone tests positive for COVID-19:

- Any individual who tests positive for COVID-19 or who shows any signs or symptoms of illness should stay home.
- Please report possible cases of COVID-19 to your school so that we can work with the Fond du Lac County Health Department in initiating contact tracing.
- Individuals should not return to school for 10 days after symptoms first appeared.
- Individuals must also be fever free for 24 hours, without the use of fever-reducing medications.
- People who have had close contact with someone who tests positive for COVID-19 must isolate at home and monitor symptoms for 14 days from the last exposure date. Close contact is defined as being within 6 feet of an active COVID-19 case for greater than 15 minutes.
- The state does not require complete school closure due to a positive COVID-19 test. However, entire classrooms, clubs, and bus routes may be impacted.
- Students or employees returning from illness related to COVID-19 will be required to check in with the school nurse and school administrator.
- If an employee or student tests positive, the Fond du Lac School District will contact the Fond du Lac County Health Department and follow its guidance for quarantine requirements, the potential closure of a school and communication.



Quarantine Situations

- If an individual student is required to quarantine, they will be provided the option to transition into remote learning, if physically able, and those days will not be counted as absences.
- If a classroom or multiple classrooms are required to quarantine due to a positive test, impacted students will transition into remote learning during the quarantine period. If a student is physically able to participate, those days will not be counted as absences.

Return to School Flow Chart

FOND DU LAC COUNTY HEALTH DEPARTMENT

Return to School - Fall 2020

EXPOSURE AND SYMPTOMS GUIDANCE

EXPERIENCING SYMPTOMS WITHOUT A KNOWN EXPOSURE

The following are guidelines for a student or staff member who is experiencing symptoms.

- If you are experiencing symptoms, you are encouraged to seek COVID testing. For testing, contact your physician or the FDL County COVID Clinic at 844-225-0147.
- If you receive a **positive test result**: stay home for at least 10 days*. You must also be fever-free without the use of fever-reducing medication for 24 hours **and** see improvement in other symptoms.
- If you receive a **negative test result**: you may return once you have been fever-free without the use of fever-reducing medication **and** symptom-free for 24 hours.
- If COVID-19 symptoms are present but you are not tested, you must stay home/isolate for 10 days*.

EXPOSED TO POSITIVE COVID-19

The following are guidelines for a student or staff member who has been exposed to someone with a positive COVID-19 test. **REFER TO FLOW CHARTS (PG 3)**.

- If you have come into contact with someone who has tested positive, you should quarantine for 14 days* starting from the date of your last contact with the person who tested positive for COVID-19.
- If someone in your home tests positive, you should quarantine while they are sick and continue to quarantine for an additional 14 days* after they are no longer infectious.
- If you are experiencing symptoms, you are encouraged to seek COVID testing. For testing, contact your physician or the COVID Clinic at 844-225-0147.

SYMPTOMS AT SCHOOL

The following are guidelines for a student or staff member who is exhibiting symptoms of COVID-19 while at school. **REFER TO FLOW CHARTS (PG 2)**.

Student:

- Student reports symptoms to staff member or staff member observes symptoms.
- Student will be sent to health isolation room.
- Parent/guardian will be notified and should arrive to pick up student as soon as possible.
- Student will need to stay home isolated while waiting for test results. If they are not tested they need to isolate for 10* days.

Staff:

- Staff member will inform supervisor.
- Staff member will need to stay home isolated while waiting for test results. If they are not tested they need to isolate for 10* days.

*depending on guidance from Fond du Lac County Health Department.

COVID SCREENING QUESTIONS

Please answer the following questions each day before students get on the bus or are dropped off at school:

1. Has your student been in close contact with a confirmed case of COVID-19?
2. Has your student been experiencing a cough, shortness of breath or difficulty breathing, or a sore throat?
3. Has your student had a fever over 100 degrees in the last 24 hours?
4. Has your student had a new loss of taste or smell?

If the answer to any of these is yes, please do not send your student to school. Contact your physician to see if they would like you to come in for COVID testing and/or call the local COVID clinic at 844-225-0147 for a free screening.

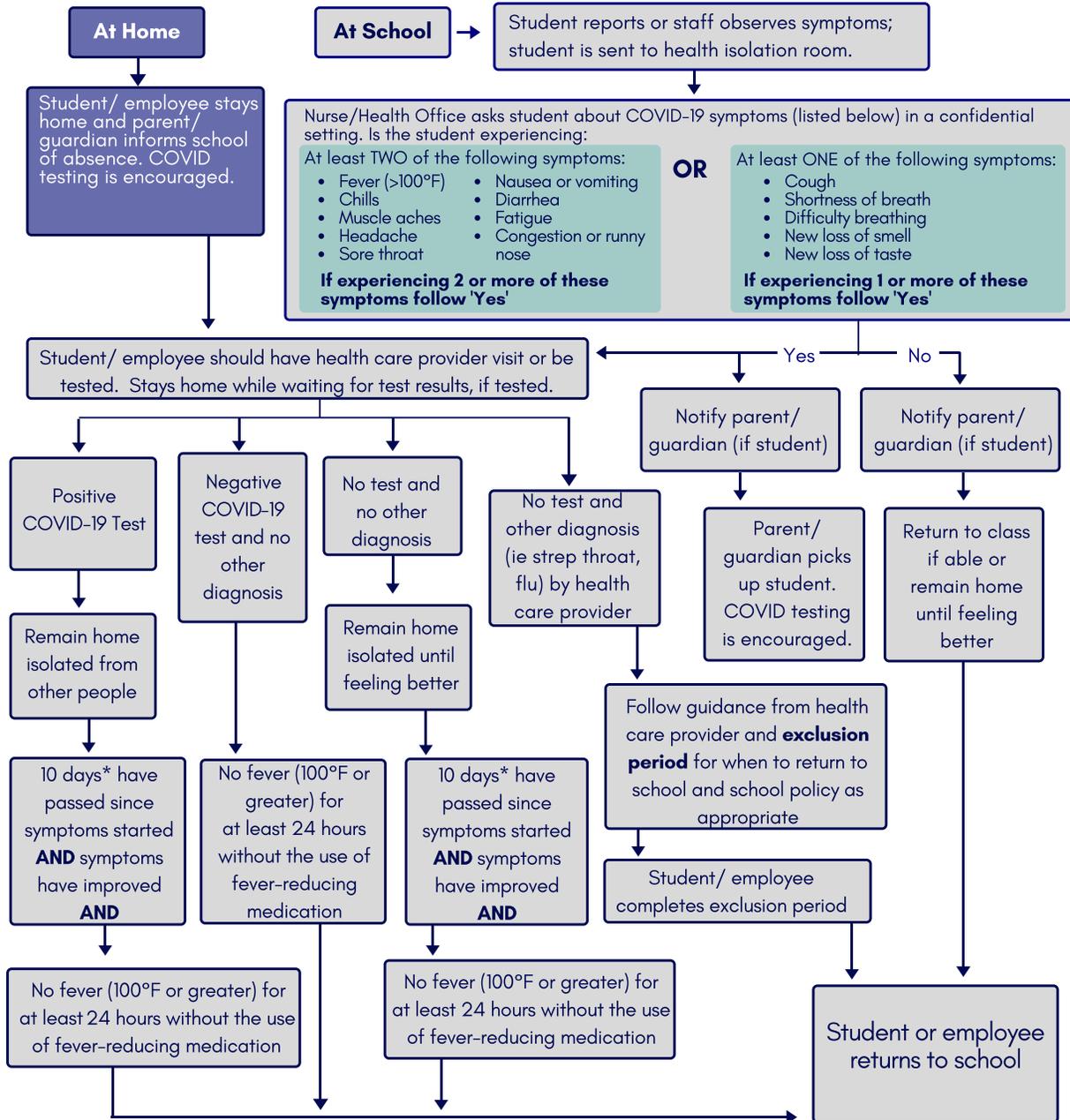
Return to School Flow Chart

FOND DU LAC COUNTY HEALTH DEPARTMENT

Return to School - Fall 2020

STUDENT OR EMPLOYEE FEELS SICK

COVID-19 RESPONSE PROTOCOLS



* days depending on guidance from Fond du Lac County Health Department.

Source: WI DHS (2020)

** The District will be working with Fond du Lac County Health Dept. when there is potentially close contact of positive cases and deciding if further action is needed on a case by case basis.

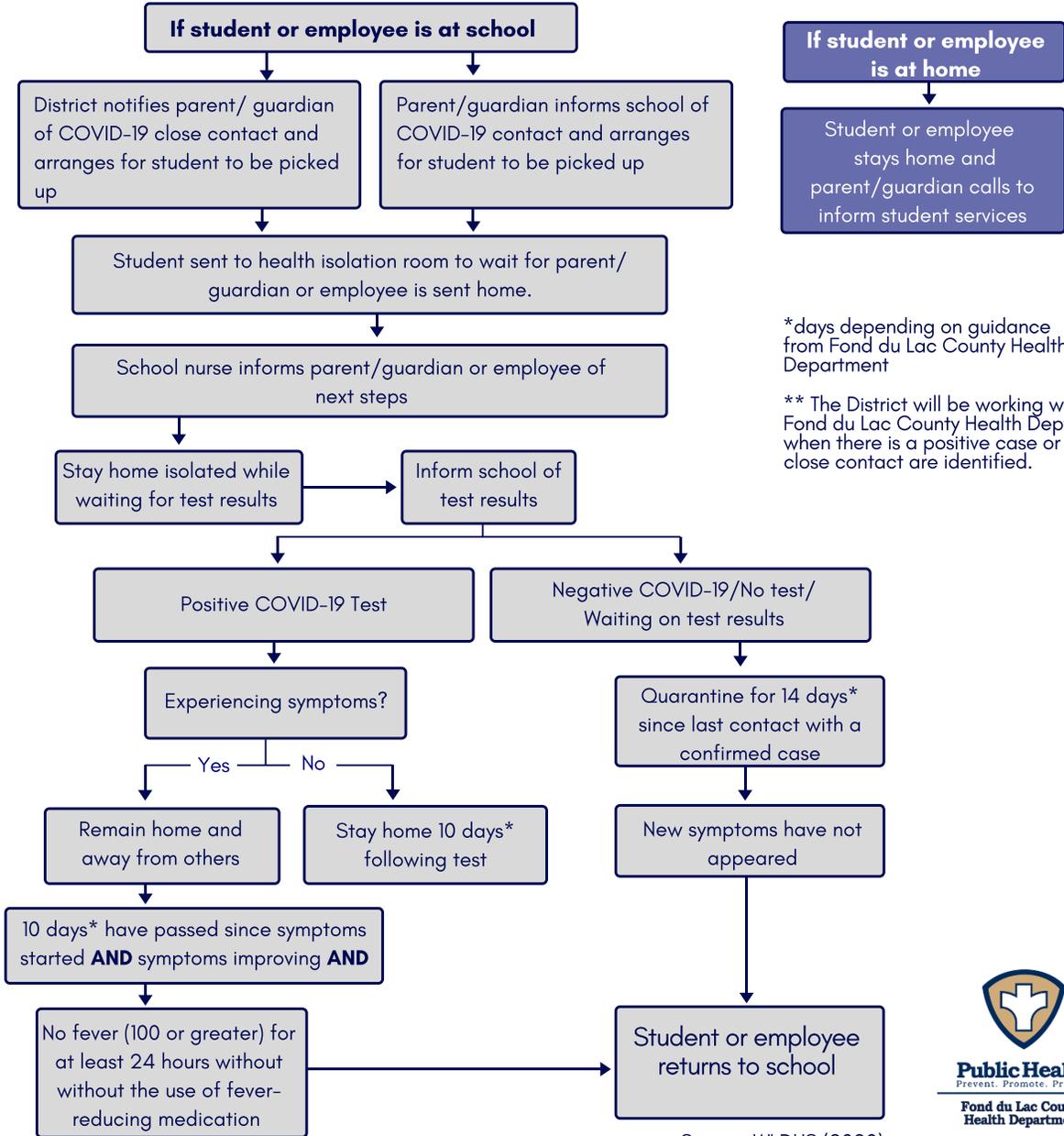
Return to School Flow Chart

FOND DU LAC COUNTY HEALTH DEPARTMENT

Return to School - Fall 2020

STUDENT OR EMPLOYEE CLOSE CONTACT WITH CONFIRMED COVID-19 INDIVIDUAL

COVID-19 RESPONSE PROTOCOLS



Source: WI DHS (2020)

Adapted from School District of Baraboo
 Fond du Lac County Health Department | Phone: 920-929-3085 | www.fdlco.wi.gov

3
9/3/2020

Resources and Guidance

[Fond du Lac County Health Department - Safe Restart](#)

[Fond du Lac County Health Department - Guidance for Reopening K-12 Schools During the COVID-19 Pandemic](#)

[Fond du Lac County Health Department - Frequently Asked Questions](#)

[Wisconsin Department of Health Services - Information for COVID-19: Schools and Child Care](#)

[Department of Public Instruction - Education Forward: Reopening Wisconsin Schools](#)

[Wisconsin Intercollegiate Athletic Association \(WIAA\)](#)

[Centers for Disease Control - Information for Schools and Childcare Programs](#)

[Centers for Disease Control - Checklist: Planning for In-Person Classes](#)

[American Academy of Pediatrics - COVID-19 Planning Considerations: Guidance for School Re-entry](#)