

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

September 14, 2015; 5:00 p.m.
District Administration Center
Board of Education Meeting Room

AGENDA

- I. CONVENE: Call to Order, Roll Call, Establish Quorum, Moment of Reflection/Pledge of Allegiance
- II. ANNOUNCEMENTS/COMMUNICATIONS
- III. AUDIENCE TO VISITORS AND DELEGATIONS
- IV. APPROVAL OF CONSENT RESOLUTION AGENDA
The Board Members have been provided background material and information on each item or have discussed it at a previous meeting. These items will be acted upon with one vote without discussion. Any Board Member may remove an item from the agenda. This item will be discussed and voted on separately under the agenda item of Individually Considered Resolutions.
 - A. APPROVAL OF MINUTES
 - 1. August 10, 2015 Board of Education Regular Meeting and Workshop
 - 2. August 24, 2015 Board of Education Regular Meeting, Workshop, and Executive Session
 - B. BUSINESS SERVICES APPROVALS
 - 1. August Financial Statement
 - 2. Current Expenses
 - C. HUMAN RESOURCES APPROVALS
 - 1. Resignations
 - 2. Employment Recommendation
 - 3. Letters of Temporary Substitute Employment
- V. INDIVIDUALLY CONSIDERED RESOLUTIONS
 - A. PUPIL SERVICES
 - 1. Consider Approval of Integrated 3-Year-Old Early Childhood Special Education Agreements
- VI. BOARD/ADMINISTRATOR REPORTS
 - A. BUSINESS SERVICES
 - 1. Aramark Annual Presentation
 - B. SUPERINTENDENT
 - 1. Opening of School
 - 2. Athletic Hall of Fame
 - 3. Thailand Teacher Visits
 - C. BOARD MEMBERS
 - 1. Student/Staff Activities
- VII. ADDITIONAL APPROPRIATE MATTERS
- VIII. AUDIENCE TO VISITORS AND DELEGATIONS
- IX. ADJOURNMENT TO A WORKSHOP TO DISCUSS BOARD COMMUNICATION/
E-MAIL USAGE

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

September 14, 2015
District Administration Center
Board of Education Meeting Room

WORKSHOP
AGENDA

- I. CALL TO ORDER
- II. ROLL CALL
- III. DISCUSS BOARD COMMUNICATION/E-MAIL USAGE
- IV. ADJOURNMENT

Motion: I () move the Board of Education adjourn the workshop.
Support ()