

Assembly Cool Tool

Expectations: Be Respectful, Be Responsible, Be Safe

Objective: Students will be respectful, responsible, and safe when entering, sitting, and exiting the gymnasium for assemblies (MMM).

Expectations	Specifics
Be Respectful	<ul style="list-style-type: none"> • Use Voice Level 0 during the assembly • Be a good listener • Clap politely at the appropriate times • Use Voice Level 2 when entering and exiting • Use Voice Level 0 when entering the hallway
Be Responsible	<ul style="list-style-type: none"> • Arrive promptly • Take all belongings with you when you leave • Use restrooms before the assembly
Be Safe	<ul style="list-style-type: none"> • Walk when on the bleachers • Walk upon entering and exiting the gymnasium • Stay in your seat or spot • Keep hands and feet to self

Activities:

Model-Presenter demonstrates positive behavior in all areas using examples and NON-examples.

Be Respectful--Demonstrate using a Voice Level 0 during the assembly, how to be a good listener, and clapping politely at the appropriate times.

Be Responsible--Demonstrate taking all belongings when they leave.

Be Safe--Demonstrate walking on the bleachers, staying in your seat or spot, and keeping hands and feet to self. Demonstrate how to enter and exit the gymnasium using walking feet.

Classroom Teaching Activities/Instruction:

1. Classroom teacher reviews specific behavioral expectations for assemblies as listed above.
2. Discuss with the students what appropriate expectations look like upon arrival to an assembly, sitting in an assembly, and exiting an assembly. Have students demonstrate the appropriate expectations.
3. If students are unable to demonstrate assembly expectations, the classroom teacher will take students to the gymnasium to practice.

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Building Wide Follow-Up/Reinforcement Activities:
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| <ol style="list-style-type: none">1. Verbally praise students who follow appropriate assembly expectations.2. Distribute Wildcat Cash to students who follow appropriate assembly expectations. |
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