

## Bathroom Cool Tool

**Expectations:** Be Respectful, Be Responsible, Be Safe

**Objective:** To keep all children safe during bathroom use.

Expectations	Specifics
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>• Respect the privacy of others</li> <li>• Quietly wait your turn</li> <li>• Get in and out as quickly as possible</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>• Flush the toilet</li> <li>• Leave no trace</li> <li>• Report problems to the teacher</li> </ul>
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>• Wash hands with soap</li> <li>• Use 1-2 squirts of soap</li> <li>• Use 1-2 squares of paper towel</li> <li>• Keep 2 feet on the floor</li> </ul>

### Activities:

**Model-Presenter demonstrates positive behavior in all areas using examples and NON-examples.**

**Be Respectful**--Demonstrate respecting privacy of others (i.e. no peeking under doors, etc), getting in and out as quickly as possible, quietly waiting turn.

**Be Responsible**--Demonstrate reporting problems to a teacher (only BIG problems), flushing the toilet (not making a big deal if the toilet is not flushed), and Leave no trace.

**Be Safe**--Demonstrate washing hands with soap, using 1-2 squirts of soap, and 1 square of paper towel.

### Classroom Teaching Activities/Instruction:

1. Classroom teacher reviews specific behavioral expectations for bathroom expectations as listed above.
2. Discuss with the students what good manners look like in the bathroom and why it is important for yourself and others to use them.
3. If students are unable to demonstrate bathroom expectations, the classroom teacher will take students to the bathrooms to practice.

### Building Wide Follow-Up/Reinforcement Activities:

1. Verbally praise students who follow appropriate bathroom expectations.
2. Distribute Wildcat Cash to students who follow appropriate bathroom expectations.