

Fond du Lac School District

Bullying Incident Report/Daim Ntawv Ceeb Toom Thaum Muaj Kev Sib Thab Sib Ntaus thiab Sib Ceg Hauv Tsev Kawm Ntawv

Tus neeg uas ceeb toom qhov teem meem no: Tub/Ntxhais Kawm Ntawv Niam Txiv Xib Fwb Lwm Tus Neeg

Lub Npe Tus Neeg uas Ceeb Toom Qhov Teeb Meem No: _____ Phone _____

Tus Neeg Raug Teem Meem Lub Npe: _____ Kawm Qib Twg: _____ Poj Niam(F)/Txiv Neej(M): _____

Tus Neeg Raug Teem Meem Yog Hom Neeg Dab Tsi:

- Neeg Asmelikas Indian/ Neeg Alaska
- Neeg Asia
- Neeg Asmelikas Tawv Dub
- Neeg Hispanic/Latino
- Neeg Hawaiian/Pacific Islander
- Neeg Asmelikas Dawb
- Tsis Paub
- Neeg Txuam Txoov

Lub Tsev Kawm Ntawv: _____ Hnub Teeb Meem Tshwm Sim: _____

Cov Npe Cov Neeg Uas Tsim Teeb Meem:

_____ Kawm Qib Twg: _____
 _____ Kawm Qib Twg: _____
 _____ Kawm Qib Twg: _____

Teeb Meem Dab Tsi:

- Sib Ntaus (Physical) (e.g. ntaus, ncaws, rho nrig, thiab tub sab)
- Cem (Verbal) (e.g. hais lus tsis zoo thiab cem, hais saib tsis taus thiab hu npe tsis zoo, hais lus ntxub ntxaug)
- Ua Yam Saib Tsis Taus (Indirect) (e.g. taug xaiv, yeeb yam xw lis taw tes thiab piav tes, xa yam tsis raug ntsej raug muag xw li duab thiab sau tsis zoo rau txog lwm tus thiab muab xa rau lwm tus hauv xov tooj los yog hauv internet.
- Txwv tsis pub sau ntawv sib thum thiab sib ceg hauv Yeeb Yaj Tsom (Cyberbullying)

Lub Sij Hawm Teeb Meem Tshwm Sim:

- Nyob rau thaum ntseem kawm ntawv
- Tsis nyob rau thaum kawm ntawv tabsis nyob rau thaum mus ua si thiab kawm uas yog mus hauv tsev kawm ntawv mus
- Tsis nyob rau thaum ntawm thiab tsis yog yam kev kawm/ua si uas mus tom tsev kawm ntawv mus

Teeb Meem Nyob Tshwm Sim Qhov Twg:

- Txoj Kev Hauv Tsev Kawm Ntawv/Hallway
- Hauv tsev dej/Bathroom
- Nraum Chaw Ua Si/Playground
- Hauv Luv Npav/Bus
- Hauv Hoob exercise/Gymnasium
- Tom chav Noj Mov/Cafeteria
- Hauv Hoob Kawm/Classroom
- Hauv Hoob Saib Ntawv/Library
- Nyob rau thaum mus kawm ntawv thiab thaum rov los/On the way to/from school
- Lwm Qhov Chaw: _____

Qhia qhov teeb meem tshwm sim yog li cas:

Tus Neeg Ceeb Toom Kos Npe: _____ Hnub: _____
 Lub Npe Tus Neeg Txais Cov Lus Ceeb Toom No : _____ Hnub: _____

Part 2: Investigation & Intervention – (To be completed by administration only)

Please identify the Investigative Action taken by school staff following the receipt of a Bullying Incident Report:

- Conference with victimDate: _____
- Conference with accused bully(ies).....Date: _____
- Conference with parent(s).....Date: _____

Comments: _____

Name of victim	Race of victim (verified in Skyward)

Name of bully	Race of bully (verified in Skyward)

Identify the level of intervention and action taken by school personnel following the Investigative Action:

***** Check only One Level*****

Level 1 – Describe & Respond: Appropriate response to the **first incident/or lower severity incident**

REQUIRED:

- Conference with school personnelDate: _____
- Completion of a self-reflection activity.....Date: _____

OPTIONAL:

- Completion of a social learning activity.....Date: _____
- Completion of a restorative activity..... Date: _____
- Other consequence: _____

Level 2 – Confront & Prohibit: Appropriate response **when student has already experienced a Level 1 intervention/or severity is more intense**, with a persistent pattern of bullying behavior towards other students.

REQUIRED:

- Conference with school personnel & studentDate: _____
- Parental contact by telephone.....Date: _____
- Completion of a self-reflection activity.....Date: _____
- Completion of a social learning activity.....Date: _____
- Letter to parent documenting parental contact.....Date: _____

OPTIONAL:

- Completion of a restorative activity..... Date: _____
- Other consequence: _____

Level 3 – Report & Refer: may follow **Levels 1 and 2 sequentially or initiated immediately due to severity**

REQUIRED:

- Conference with school personnel & student Date: _____
- Parental contact by telephone..... Date: _____
- Completion of a self-reflection activity..... Date: _____
- Completion of a social learning activity..... Date: _____
- Completion of a restorative activity..... Date: _____
- Consequence deemed appropriate by personnel.....Date: _____
Please identify: _____
- Sanction (loss of privileges, restrictions).....Date: _____
Please identify: _____
- Conference with parent(s).....Date: _____
- Development of a formal bullying intervention plan....Date: _____
- Letter to parent documenting parental contact..... Date: _____

Comments: _____

Completed form shall be given to the school administrator and a copy sent or faxed (929-6858) to Tammy Hidde, Pupil Services.