Bullying Incident Report/Daim Ntawv Ceeb Toom Thaum Muaj Kev Sib Thab Sib Ntaus thib Sib Ceg Hauv
Tsev Kawm Ntawv

Fond du Lac School District

Tus neeg uas ceeb toom qhov teem meem no: □ Tub/Ntxhais Kawm Ntawv □ Niam Txiv □ Xib Fwb □ Lwm Tus Neeg

Lub Npe Tus Neeg uas Ceeb Toom Qhov Teeb Meem No: __________________________ Phone ____________

Tus Neeg Raug Teem Meem Lub Npe: _____ _____ Kawm Qib Twg: _____ Poj Niam(F)/Txiv Neej(M): ______

Tus Neeg Raug Teem Meem Yog Hom Neeg Dab Tsi:
□ Neeg Asmelikas Indian/ Neeg Alaska □ Neeg Hawaiian/Pacific Islander
□ Neeg Asia □ Neeg Asmelikas Dawb
□ Neeg Asmelikas Tawv Dub □ Tsis Paub
□ Neeg Hispanic/Latino □ Neeg Txuam Txoov

Lub Tsev Kawm Ntawv: ______________________ Hnub Teeb Meem Tshwm Sim: __________________________

Cov Npe Cov Neeg Uas Tsim Teeb Meem:
______________________________________________ Kawm Qib Twg: __________________________
______________________________________________ Kawm Qib Twg: __________________________
______________________________________________ Kawm Qib Twg: __________________________

Teeb Meem Dab Tsi:
□ Sib Ntaus (Physical) (e.g. ntaus, ncaws, rho nrig, thiab tub sab)
□ Cem (Verbal) (e.g. hais lus tsis zoo thiab cem, hais saib tsis taus thiab hu npe tsis zoo, hais lus ntxub ntxaug)
□ Ua Yam Saib Tsis Taus (Indirect) (e.g. taug xaiv, yeeb yam xw lis taw tes thiab piav tes, xa yam tsis raug ntsej raug muag xw li duab thiab sau tsis zoo rau txog lwm tus thiab muab xa rau lwm tus hauv xov tooj los yog hauv internet.
□ Txwv tsis pub sau ntawv sib thuam thiab sib ceg hauv Yeeb Yaj Tsom (Cyberbullying)

Lub Sij Hawm Teeb Meem Tshwm Sim:
□ Nyob rau thaum nteem kawm ntawv
□ Tsis nyob rau thaum kawm ntawv tabsis nyob rau thaum mus ua si thiab kawm uas yog mus hauv tsev kawm ntawv mus
□ Tsis nyob rau thaum ntawm thiab tsis yog yan kev kawm/ua si uas mus tom tsev kawm ntawv mus

Teeb Meem Nyob Tshwm Sim Qhov Twg:
□ Txoj Kev Hauv Tsev Kawm Ntawv/Hallway
□ Hauv tsev dej/Bathroom □ Hauv Hoob Kawm/Classroom
□ Nraum Chaw Ua Si/Playground □ Hauv Hoob Saib Ntawv/Library
□ Hauv Luv Npav/Bus □ Nyob rau thaum mus kawm ntawv thiab thauj roy los/On the way to/from school
□ Hauv Hoob exercise/Gymnasium □ Lwm Qhov Chaw: __________________________
□ Tom chav Noj Mov/Cafeteria

Qhia qhov teeb meem tshwm sim yog li cas:

Tus Neeg Ceeb Toom Kos Npe: ____________________________ Hnub: ______
Lub Npe Tus Neeg Txais Cov Lus Ceeb Toom No: ____________________________ Hnub: ______

Bullying Incident Report, continued

Revised 8/1/2017
## Part 2: Investigation & Intervention – (To be completed by administration only)

**Please identify the Investigative Action taken by school staff following the receipt of a Bullying Incident Report:**

- [ ] Conference with victim ......................................Date: __________
- [ ] Conference with accused bully(ies)........................Date: __________
- [ ] Conference with parent(s)....................................Date: __________

**Comments:**

__________________________________________________________________________

<table>
<thead>
<tr>
<th>Name of victim</th>
<th>Race of victim (verified in Skyward)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of bully</th>
<th>Race of bully (verified in Skyward)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Identify the level of intervention and action taken by school personnel following the Investigative Action:**

*** Check only One Level***

- [ ] **Level 1 – Describe & Respond:** Appropriate response to the first incident/or lower severity incident

  **REQUIRED:**
  - [ ] Conference with school personnel .........................Date: __________
  - [ ] Completion of a self-reflection activity..................Date: __________

  **OPTIONAL:**
  - [ ] Completion of a social learning activity..................Date: __________
  - [ ] Completion of a restorative activity.......................Date: __________
  - [ ] Other consequence: ________________________________

- [ ] **Level 2 – Confront & Prohibit:** Appropriate response when student has already experienced a Level 1 intervention/or severity is more intense, with a persistent pattern of bullying behavior towards other students.

  **REQUIRED:**
  - [ ] Conference with school personnel & student ............Date: __________
  - [ ] Parental contact by telephone...............................Date: __________
  - [ ] Completion of a self-reflection activity..................Date: __________
  - [ ] Completion of a social learning activity..................Date: __________
  - [ ] Letter to parent documenting parental contact..........Date: __________

  **OPTIONAL:**
  - [ ] Completion of a restorative activity.......................Date: __________
  - [ ] Other consequence: ________________________________

- [ ] **Level 3 – Report & Refer:** may follow Levels 1 and 2 sequentially or initiated immediately due to severity

  **REQUIRED:**
  - [ ] Conference with school personnel & student ............Date: __________
  - [ ] Parental contact by telephone...............................Date: __________
  - [ ] Completion of a self-reflection activity..................Date: __________
  - [ ] Completion of a social learning activity..................Date: __________
  - [ ] Completion of a restorative activity.......................Date: __________
  - [ ] Consequence deemed appropriate by personnel.........Date: __________
    - Please identify: ________________________________
  - [ ] Sanction (loss of privileges, restrictions)...............Date: __________
    - Please identify: ________________________________
  - [ ] Conference with parent(s).................................Date: __________
  - [ ] Development of a formal bullying intervention plan....Date: __________
  - [ ] Letter to parent documenting parental contact.........Date: __________

**Comments:**

__________________________________________________________________________

Completed form shall be given to the school administrator and a copy sent or faxed (929-6858) to Tammy Hidde, Pupil Services.

Revised 8/1/2017