Bus Cool Tool



Expectations: Be Respectful, Be Responsible, Be Safe

Objective: To establish and maintain a safe and orderly bus trip to home/school and on field trips

| Expectations | Specifics |
|----------------|--|
| Be Respectful | Greet/Say "Thank you" to the bus driver each trip Use a level 2 voice or lower Follow all directions from the bus driver |
| Be Responsible | Keep hands, feet, and objects to yourself Report any unsafe activity to the bus driver Line up on the sidewalk |
| Be Safe | Stay seated in your seat Face forward Wait for the bus to step before exiting and entering |

Activities:

Model-Presenter demonstrates positive behavior in all areas using examples and NON-examples.

Be Respectful--Presenters demonstrate greeting and saying thank you to the bus driver, using a Level 2 voice or lower, and following directions from the bus driver.

Be Responsible--Presenters demonstrate keeping hands, feet, and objects to self, reporting unsafe activity to driver and lining up on sidewalk.

Be Safe--Presenters demonstrate staying seated in a seat, facing forward and waiting for the bus to stop before exiting and entering.

Classroom Teaching Activities/Instruction:

- 1. Classroom teacher reviews specific behavioral expectations for Bus Expectations as listed above before EACH field trip taken during the school year.
- 2. If students are unable to demonstrate bus expectations, the classroom teacher will practice expectations with the students.

Building Wide Follow-Up/Reinforcement Activities:

- 1. Verbally praise students who follow appropriate bus expectations.
- 2. Distribute Wildcat Cash to students who follow appropriate bus expectations.
- 3. Have the bus driver of the kids who take the bus daily nominate students who consistently demonstrate bus expectations so that they can be recognized at school.