

Entering the Building in the Morning Cool Tool

Expectations: Be Respectful, Be Responsible, Be Safe

Objective: To enter the building in a safe and respectful manner.

Expectations	Specifics
Be Respectful	<ul style="list-style-type: none"> • Go directly to your classroom to get ready for the day • Use Level 2 voice when entering the building
Be Responsible	<ul style="list-style-type: none"> • Hold doors for others • Go directly to the playground before entering school. • Use dining room entrance for breakfast club
Be Safe	<ul style="list-style-type: none"> • Keep hands and feet to yourself • Each student walk in with "bubble" space around him/her (without touching others). • Walk to their classrooms

Activities:

Model-Presenter demonstrates positive behavior in all areas using examples and NON-examples.

Be Respectful--Demonstrate walking in a group to their classrooms. Demonstrate using a Level 2 voice upon entering the building.

Be Responsible--Demonstrate having students holding the doors for others.

Be Safe--Demonstrate keeping hands and feet to themselves and walking with space around him/her. Demonstrate walking to their classrooms.

Classroom Teaching Activities/Instruction:

1. Classroom teacher reviews specific behavioral expectations for entering the building as listed above.
2. Discuss with the students what entering the building should look and sound like.
3. If students are unable to demonstrate entering the building appropriately, teachers will practice entering the building appropriately with individual students.

Building Wide Follow-Up/Reinforcement Activities:
<ol style="list-style-type: none">1. Verbally praise students who enter the building appropriately.2. Distribute Wildcat Cash to students who appropriately enter the building.