

Hallway Cool Tool

Expectations: Be Respectful, Be Responsible, Be Safe

Objective: To establish a safe, quiet, and orderly hallway

Expectations	Specifics
Be Respectful	<ul style="list-style-type: none"> • Voices at a Level 0 • Silent Greeting
Be Responsible	<ul style="list-style-type: none"> • Keep belongings within your space • Get from one to another quickly and quietly
Be Safe	<ul style="list-style-type: none"> • Walk in a straight line • Keep hands and feet to self • Stay on the right side of the hallway and stairs

Activities:

Model-Presenter demonstrates positive behavior in all areas using examples and NON-examples.

Be Respectful--Demonstrates walking in the hallways waving and smiling to greet others. Demonstrate keeping voices at a Level 0.

Be Responsible--Demonstrate ways to keep your belongings within your space and getting from one place to another quickly and quietly.

Be Safe--Have a class demonstrate walking in a straight line, keeping hands and feet to themselves and off the walls, lockers, etc.

Classroom Teaching Activities/Instruction:

1. Classroom teacher reviews specific behavioral expectations for the hallway as listed above. Talk about the importance of following the expectations.

2. If students are unable to demonstrate appropriate hallway behavior, the classroom teacher will continue to practice with students these expectations.

Building Wide Follow-Up/Reinforcement Activities:	7
<ol style="list-style-type: none">1. Verbally praise students who follow appropriate hallway expectations.2. Distribute Wildcat Cash to students who follow appropriate hallway expectations.3. Distribute tickets (i.e. flowers, orange slips) to classrooms that go above and beyond the hallway expectations (i.e. classroom consistently follows hallway expectations, students in classroom remind others to follow hallway expectations).4. Golden Broom Award given to specific classroom by Mr. Heopfner at MMM.	