Playground Cool Tool

Expectations: Be Respectful, Be Responsible, Be Safe

Objective: To keep students safe while out on the playground

Expectations	Specifics
Be Respectful	 Treat others the way you want to be treated Use kind words Play fairly Stay away from windows
Be Responsible	 Put equipment back where you found it Freeze at bell, wait for whistle, walk in silently Dress for the weather
Be Safe	 Use gentle touch Use equipment appropriately (see equipment rule sheet) Stay in safe zones

Activities:

Model-Presenter demonstrates positive behavior in all areas using examples and NON-examples.

Be Respectful--Have a class demonstrate if a student asks to play with a group of students that he/she is allowed to join the game. Have teachers demonstrate the wrong way. Presenters demonstrate how far away you should stay from the windows. Teachers demonstrate the wrong way (knock on windows, look in windows).

Be Responsible--Demonstrate how to freeze at the bell, wait for the whistle, and walk in silently. Have teachers demonstrate a non-example by continuing to play after the bell has rung and running into school before the whistle is blown.

Be Safe--Have students demonstrate using all of the equipment appropriately. Have teachers demonstrate how NOT to use the equipment.

Classroom Teaching Activities/Instruction:

- 1. Classroom teacher reviews specific behavioral expectations for the playground as listed above. Talk about the importance of following the expectations.
- 2. If students are unable to demonstrate appropriate playground behavior, the classroom teacher will continue to practice with students these expectations.

Building Wide Follow-Up/Reinforcement Activities:

- 1. Verbally praise students who follow appropriate playground expectations.
- 2. Distribute Wildcat Cash to students who follow appropriate playground expectations.