

Respecting Adults Cool Tool

Expectations: Be Respectful, Be Responsible, Be Safe

Objective: Respect authority of ALL adults at Waters School and accept consequences.

| Expectations | Specifics |
|-----------------------|--|
| Be Respectful | <ul style="list-style-type: none"> Follow directions and listen to ALL adults at Waters School Speak to adults when it is your turn Use eye contact Use a calm voice (level 2 or level 1) when talking to adults |
| Be Responsible | <ul style="list-style-type: none"> Accept consequences for behavior Treat all adults at Waters school the same Tell the truth |
| Be Safe | <ul style="list-style-type: none"> Keep hands and feet to self at all times |

Activities:

Model-Presenter demonstrates positive behavior in all areas using examples and NON-examples.

Be Respectful--Demonstrate following the directions of ALL adults at Waters School (i.e. not just following the directions of teachers but also of other staff members, etc). Demonstrate speaking to an adult when it is their turn in a calm voice and using eye contact.

Be Responsible--Demonstrate telling the truth and accepting consequences for their behavior (i.e. not lying or arguing with an adult, etc.). Presenters also demonstrate that we treat ALL adults at Waters School the same (i.e. lunchroom staff, guest teachers, encore teachers, parent volunteers).

Be Safe--Demonstrate that we use nice hands and feet at all times (no hitting or kicking adults on school property, or throwing things when they are redirected by an adult).

Classroom Teaching Activities/Instruction:

1. Classroom teacher reviews specific behavioral expectations for respecting adults as listed above.
2. If students are unable to demonstrate respecting an adult, the classroom teacher will practice expectations with the students.

Building Wide Follow-Up/Reinforcement Activities:

1. Verbally praise students who follow the respecting adult expectations.
2. Distribute Wildcat Cash to students who respect adults.